



PLEASE RETURN THIS FORM TO:  
GABRIELLE SMITH, KING'S SCHOOL,  
PRIVATE BAG 28914, REMUERA, AUCKLAND 1541  
OR SCAN AND EMAIL TO [g.smith@kings.school.nz](mailto:g.smith@kings.school.nz)

**KING'S SCHOOL, PRIVATE BAG 28914, AUCKLAND 1541**  
**ENDEAVOUR SCHOLARSHIP PROGRAMME - CONFIDENTIAL REPORT ON -**

Name: \_\_\_\_\_

Class Level: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Name & Postal address of current school: \_\_\_\_\_

**Standardised test results for the current year**  
**Progressive Achievement Test Results (Stanine)**

1. Listening Comprehension \_\_\_\_\_ 2. Reading Comprehension \_\_\_\_\_

3. Reading Vocabulary \_\_\_\_\_ 4. Mathematics \_\_\_\_\_

Any other standardised test results: (eg STAR) \_\_\_\_\_

**asTTle / e-asTTle** (if taken):

Reading: \_\_\_\_\_ aRs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Maths: \_\_\_\_\_ aMs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Comments: \_\_\_\_\_

**Accelerate Work**

Subject areas: \_\_\_\_\_

Details of accelerate work already given: \_\_\_\_\_

**Learning Support**

Subject areas: \_\_\_\_\_

Details of remedial help already given: \_\_\_\_\_

**Contact with Education Specialist Services or other agencies**

Agency: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Reasons for contact with specialist services: \_\_\_\_\_

**Involvement in sporting and cultural activities at school**

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**Any leadership school positions held**(eg Librarian, Class Captain, Patrol Team Leader, etc) 

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**Involvement in community activities outside school**

(eg Cubs, Sunday School, Speech, Music, or any other activities or hobbies, including sport)

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**Work habits reflecting attitude and effort**

	Excellence	Area of Strength	Steady Progress	Area of Development
Listening and following directions				
Settling to work and sustaining concentration				
Organisational skills				
Completion of tasks				
Work presentation - neatness				

**Social Development**

	Excellence	Area of Strength	Steady Progress	Area of Development
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				

**General Comments**

Please include aspects of personal and social development, such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

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**TEACHER'S NAME:** 

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 **TEACHER'S SIGNATURE:** 

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**PRINCIPAL'S SIGNATURE:** 

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 **DATE:** 

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