



**ENDEAVOUR SCHOLARSHIP – YEAR 7, 2020**  
**SCHOOLS CONFIDENTIAL REPORT ON -**

Name: \_\_\_\_\_

Class Level: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Name & Postal address of current school: \_\_\_\_\_  
\_\_\_\_\_

**Standardised test results for the current year**  
**Progressive Achievement Test Results (Stanine)**

1. Listening Comprehension \_\_\_\_\_ 2. Reading Comprehension \_\_\_\_\_

3. Reading Vocabulary \_\_\_\_\_ 4. Mathematics \_\_\_\_\_

Any other standardised test results: (eg STAR) \_\_\_\_\_  
\_\_\_\_\_

**asTTle / e-asTTle** (if taken):

Reading: \_\_\_\_\_ aRs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Maths: \_\_\_\_\_ aMs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Accelerate Work**

Subject areas: \_\_\_\_\_

Details of accelerate work already given: \_\_\_\_\_

**Learning Support**

Subject areas \_\_\_\_\_

Details of remedial help already given: \_\_\_\_\_

**Contact with Education Specialist Services or other agencies**

Agency: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Reasons for contact with specialist services \_\_\_\_\_

**Involvement in sporting and cultural activities at school**

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**Any leadership school positions held**

(eg Librarian, Class Captain, Patrol Team Leader, etc) \_\_\_\_\_

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**Involvement in community activities outside school**

(eg Cubs, Sunday School, Speech, Music, or any other activities or hobbies, including sport)

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**Work habits reflecting attitude and effort**

	Excellence	Area of Strength	Steady Progress	Area of Development
Listening and following directions				
Settling to work and sustaining concentration				
Organisational skills				
Completion of tasks				
Work presentation - neatness				

**Social Development**

	Excellence	Area of Strength	Steady Progress	Area of Development
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				

**General Comments**

Please include aspects of personal and social development, such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

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TEACHER'S SIGNATURE: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

**APPLICATIONS CLOSE: 10 MAY 2019**

RETURN FORMS TO: ADMISSIONS COORDINATOR, KING'S SCHOOL, PRIVATE BAG 28914, AUCKLAND 1541

OR EMAIL FORMS TO: [e.macedra@kings.school.nz](mailto:e.macedra@kings.school.nz)