



**ENDEAVOUR SCHOLARSHIP – YEAR 7, 2021  
SCHOOLS CONFIDENTIAL REPORT**

**Name:** \_\_\_\_\_

Class Level: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Name & Postal address of current school: \_\_\_\_\_

\_\_\_\_\_

**Standardised test results for the current year  
Progressive Achievement Test Results (Stanine)**

1. Listening Comprehension \_\_\_\_\_ 2. Reading Comprehension \_\_\_\_\_

3. Reading Vocabulary \_\_\_\_\_ 4. Mathematics \_\_\_\_\_

Any other standardised test results: (eg STAR) \_\_\_\_\_

\_\_\_\_\_

**asTTle / e-asTTle** (if taken):

Reading: \_\_\_\_\_ aRs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Maths: \_\_\_\_\_ aMs Score \_\_\_\_\_ Level: \_\_\_\_\_ Surface: \_\_\_\_\_ Deep: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

**Accelerate Work**

Subject areas: \_\_\_\_\_

Details of accelerate work already given: \_\_\_\_\_

**Learning Support**

Subject area/s \_\_\_\_\_

Details of remedial help already given: \_\_\_\_\_

**Contact with Education Specialist Services or other agencies**

Agency: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Reason/s for contact with specialist services \_\_\_\_\_

**Any leadership school positions held**

(eg Librarian, Class Captain, Patrol Team Leader, etc) \_\_\_\_\_

**Involvement in community activities outside school**

(eg Cubs, Sunday School, Speech, Music, or any other activities or hobbies, including sport)

**Work habits reflecting attitude and effort**

	Excellence	Area of Strength	Steady Progress	Area of Development
Listening and following directions				
Settling to work and sustaining concentration				
Organisational skills				
Completion of tasks				
Work presentation - neatness				

**Social Development**

	Excellence	Area of Strength	Steady Progress	Area of Development
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				

**General Comments**

Please include aspects of personal and social development, such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

TEACHER'S SIGNATURE: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

**APPLICATIONS CLOSE: FRIDAY 12 JUNE 2020**